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Budget literacy is defined as 'the ability to read. decipher, and understand public budgets to enable and enhance meaningful citizen participation in the budget process'. It is comprised of two main parts - (i) a technical understanding of Page 41/117

public budgets, including familiarity with government spending, tax rates and public debt and; (ii) the ability to engage in the budget process, comprising of practical knowledge on day-to-day issues, as well as an elementary understanding of Page 42/117

the economic, social and political implications of budget policies, the stakeholders involved and when and how to provide inputs during the annual budget cycle. Given that no international standards or guidelines have been established for Page 43/117

budget literacy education to date, this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries. The underlying presumption is that when supply-side actors in the budget
Page 44/117

processmics governments -simplify and disseminate budget information for demand-side actors -- citizens -- this information will then be used by citizens to provide feedback on the budget. However, since citizens are often insufficiently Page 45/117

informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of "budget illiteracy" is to provide budgetliteracy education in schools to youth, helping them evolve Page 46/117

into civic-minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures, and the confidence and sense of social responsibility to participate in the oversight of public resources. This Page 47/117

book elaborates on approaches, learning outcomes, pedagogical strategies and assessment approaches for budget literacy education, and presents lessons that are relevant for the development, improvement, or scaling up of budget

literacy initiatives.

June 2013 Our experienced author team combines detailed focus with engaging activities to develop students knowledge and sociological skills throughout the course. - Build knowledge and understanding of key concepts in a

contemporary context, including globalisation and the digital social world - Engaging activities develop essential sociological skills -Practice and extension exercises reinforce learning and prepare students for their exams Page 50/117

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In a 2009 study of the debt collection industry, the Commission concluded that the " most significant change in the debt collection business in recent years has been the advent and growth of debt buying. " " Debt buying "refers to Page 51/117

the sale of debt by creditors or other debt owners to buyers that then attempt to collect the debt or sell it to other buyers. Debt buying can reduce the losses that creditors incur in providing credit, thereby allowing creditors to provide more credit at Page 52/117

lower prices. Debt buying however, also may raise significant consumer protection concerns. The FTC receives more consumer complaints about debt collectors, including debt buyers, than about any other single Page 53/117

industry. Many of these complaints appear to have their origins in the quantity and quality of information that collectors have about debts. In its 2009 study, the Commission expressed concern that debt collectors, including debt buyers, may have

insufficient or inaccurate information when they collect on debts, which may result in collectors seeking to recover from the wrong consumer or recover the wrong amount.The FTC initiated this debt buyer study in late 2009 for two main Page 55/117

purposes. First, the FTC sought to obtain a better understanding of the debt buying market and the process of buying and selling debt. Second, the Commission wanted to explore the nature and extent of the relationship, if any, between the

practice of debt buying and the types of information problems that the FTC has found can occur when debt collectors seek to recover and verify debts.Many stakeholders recognize the concerns that have been raised about debt buying, Page 57/117

including consumer groups members of Congress, federal and state regulatory and enforcement agencies, and the debt buyer industry itself. Indeed, the debt buyer industry has launched a selfregulatory effort to address some of these concerns, and the FTC is Page 58/117

encouraged by that effort. This study of debt buyers is the first large-scale empirical assessment of the debt buying sector of the collection industry. The FTC hopes that its findings contribute to a greater understanding of debt buying, Page 59/117

enhance ongoing reform efforts, and prompt further study of the industry. To conduct its study, the Commission obtained information about debts and debt buying practices from nine of the largest debt buyers that collectively Page 60/117

bought 76.1% of the debt sold in 2008, with six of these debt buyers providing the information the Commission used in most of its analysis. The FTC also considered its prior enforcement and policy work related to debt collection, as well as available Page 61/117

researchnics concerning debt buying. The study focused on large debt buyers because they account for most of the debt purchased; it did not address the practices of smaller debt buyers that are a frequent source of consumer protection Page 62/117

concerns, as limitation that must be considered in evaluating the study's findings. The Commission acquired and analyzed an unprecedented amount of data from the studied debt buyers, which submitted data on more than 5,000 Page 63/117

portfolios, ics containing nearly 90 million consumer accounts, purchased during the threeyear study period. These accounts had a face value of \$143 billion, and the debt buyers spent nearly \$6.5 billion to acquire them. Most portfolios for which Page 64/117

debt buyers s submitted data were credit card debt, with such debt accounting for 62% of all portfolios and 71% of the total amount that the buyers spent to acquire debts. In addition to these data, the debt buyers provided copies of many

purchase and sale agreements between themselves and sellers of debts. The debt buyers also submitted narrative responses to questions concerning their companies and their practices, as well as the debt buying industry. The key
Page 66/117

findings of the study are as follows:

Athletic Director 's Desk Reference With Web Resource is the most authoritative and comprehensive resource available for collegiate athletic administrators. Page 67/117

Eoaded with s practical tools, this resource guides program administrators in navigating their increasingly complex roles in athletic programs of any size. With this reference, administrators will confidently handle typical and Page 68/117

unexpected situations and address the various policy and system needs required for running a successful athletic program. Authors Lopiano and Zotos, well known and respected for their contributions to collegiate and scholastic athletics. Page 69/117

quide readers with more than 75 combined years of experience as athletic program administrators, coaches, and consultants. Complete with a practical web resource, Athletic Director's Desk Reference offers extensive advice Page 70/117

and tools for today 's athletic director, covering leadership and organizational planning, office and facilities operations, staff management, student - athlete relations, team administration. event management, fundraising, media relations, and more. Page 71/117

Both the print and ebook versions of Athletic Director 's Desk Reference help readers quickly find the materials and information required for performing specific tasks or functions. They include numbered contents and cross-Page 72/117

references to the web resource. allowing readers to move seamlessly between the two. This comprehensive resource includes more than 120 management tips and planning tools in the book that provide expert insights and strategic advice, Page 73/117

and more than 340 documents in the web resource that can be downloaded and customized to meet the needs of each athletic program: Management tips in the book present foundational information. problem-solving strategies, and Page 74/117

suggestions for management of employees, programs, events, and facilities. Planning tools in the book provide specific steps or considerations to take in the development of strategic plans, action plans, professional Page 75/117

development plans, and governance systems. Educational resources in the web resource can be used for teaching and motivating staff members, campus constituents. volunteers, and student-athletes. Evaluation Page 76/117

instruments and risk assessments in the web resource help directors, supervisors, and employees assess job performance, evaluate program contents, identify risks, and prevent litigation. Policies and forms in the web resource allow athletic Page 77/117

directors to S produce effective policies and procedures with only simple modifications and customizations. The engaging narrative, philosophies, and advice from seasoned professionals combined with customizable and Page 78/117

practical materials make this a unique and essential reference for athletic directors of all levels and abilities. Athletic Director's Desk Reference empowers administrators to confront issues and lead with confidence while Page 79/117

saving time and research. As a result, athletic directors will become more efficient, more effective, more mission driven, and more successful in virtually any task, decision, or strategy.

All students expect

to have equal access to a good education but this is not always the case. Research has shown that students who experience discipline that removes them from the classroom are more likely to repeat a grade, drop out of school, and become involved in Page 81/117

the juvenile justice system. Black students, boys, and students with disabilities were disproportionately disciplined (e.g., suspensions and expulsions) in K-12 public schools. These disparities were widespread and persisted regardless of the Page 82/117

type of disciplinary action, level of school poverty, or type of public school attended.Poverty can have a profound effect on academic outcomes and college readiness and students from low-income families are less likely to go to college. The low Page 83/117

rates of degree attainment for lowincome students raises questions about whether the students who wish to pursue higher education have access to courses that support their readiness for college. While most public high schools, regardless of

poverty level, offered courses like algebra and biology, disparities in access were associated with school poverty level for more advanced courses like calculus, physics, and those that may allow students to earn college credit, like Advanced Page 85/117

Placement (AP) courses

The current degradation of sovereign balance sheets raises very real concerns about how sovereign creditworthiness is measured by credit rating agencies. Given the disastrous Page 86/117

economic and social effects of any downgrade, the book offers an alternative and calls for more transparency about the quantitative measures used in calibrating the rating process and how sovereign ratings are validated. It argues Page 87/117

that oversight is required and procedures improved, including subjecting methodologies of assessing default to more standardization and monitoring. Sovereign Credit Rating explains the process of sovereign Page 88/117

creditworthiness assessment and explores the consequences of possible inaccuracies in the process. Developing an innovative new methodology to assess ratings accuracy, it shows that the announcement of each rating action Page 89/117

by the major credit rating agencies show alarming inconsistencies. Written by an internationally recognized author and professor, this unique book will be of interest to researchers and advanced students in corporate governance, Page 90/117

accounting, public finance and regulation.

It's your complete guide to nursing from basic concepts to essential skills! Fundamentals of Nursing, 9th Edition prepares you to succeed as a nurse by providing a solid foundation in Page 91/117

critical thinking, evidence-based practice, nursing theory, and safe clinical care in all settings. With illustrated, step-bystep guidelines, this book makes it easy to learn important skills and procedures. Care plans are presented within a nursing Page 92/117

process framework, and case studies show how to apply concepts to nursing practice. From an expert author team led by Patricia Potter and Anne Griffin Perry, this bestselling nursing textbook helps you develop the understanding and clinical reasoning Page 93/117

you need to provide excellent patient care, 51 skills demonstrations provide illustrated, step-by-step instructions for safe nursing care — and include rationales for each step. 29 procedural quidelines provide streamlined, stepby-step instructions
Page 94/117

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audio glossary, and more, UNIQUE! Clear, streamlined writing style makes complex material more approachable. More than 20 concept maps show care planning for clients with multiple nursing diagnoses. Key points and key terms in each chapter summarize Page 99/117

important content for more efficient review and study. Unexpected Outcomes and Related Interventions for each skill alert you to potential problems and appropriate nursing actions. Delegation coverage clarifies which tasks can and Page 100/117

cannot be cannot be delegated. A glossary provides quick access to definitions for all key terms.

Potter & Perry 's Fundamentals of Nursing is a widely appreciated textbook on nursing foundations. Its comprehensive Page 101/117

coverage provides fundamental nursing concepts, skills, and techniques of nursing practice, with a firm foundation for more advanced areas of study. This South Asian edition of Potter and Perry's Fundamentals of Nursing not only provides the well-Page 102/117

established.s authentic content of international standards but also caters to the specific curriculum requirements of nursing students of the region. Provides about 50 Nursing Skills including clear step-by-step instructions with close-up photos, Page 103/117

illustrations, and rationales. Clinical framework quidelines are presented using the 5-Step Nursing Process. Nursing Care Plans and Concept Maps helps to connect with patient 's medical problem and your plan of care. Local photographs and Page 104/117

content added to provide regional look and feel. Historical background and development of nursing, existing nursing education, and nursing cadre in India, Revised and updated details of Indian health care policies and procedures, e.g. Page 105/117

Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India, and biomedical waste management quidelines. Health care delivery system in India and role of nurse in primary health care

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presentation of historical background of nursing and health care policies in Indian. Primary prevention of communicable diseases like H1N1 and COVID-19 Two new appendixes: A. Diagnostic testing, and B. First Aid and Emergencies New Page 108/117

Topics added: Personal Protective Equipment (PPE), Universal Immunization Program, and Biomedical Waste Management regulations in India. AYUSH, and Accreditation agencies like NABH Organ donation, confidentiality of Page 109/117

patient records regulations in India Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India

"South-South Migration and Remittances" reports on Page 110/117

preliminary results from an ongoing effort to improve data on bilateral migration stocks. It sets out some working hypotheses on the determinants and socioeconomic implications of South-South migration. Contrary to popular perception that Page 111/117

migration is mostly a South-North phenomenon, South-South migration is large. Available data from national censuses suggest that nearly half of the migrants from developing countries reside in other developing countries. Almost 80 percent of South-Page 112/117

South migration takes place between countries with contiguous borders. Estimates of South-South remittances range from 9 to 30 percent of developing countries' remittance receipts in 2005. Although the impact of South-

South migration on the income of migrants and natives is smaller than for South-North migration, small increases in income can have substantial welfare implications for the poor. The costs of South-South remittances are even higher than Page 114/117

those of North-South remittances. These findings suggest that policymakers should pay attention to the complex challenges that developing countries face not only as countries of origin, but also as countries of destination. Page 115/117

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The Handbook of **Business** and Corruption provides an overview of corrupt business practices in general and, more particularly, in different industry sectors, considering such practices from an ethical perspective.
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